

K1 Objectives

Personal Social and Emotional Development

- To separate from main carer (with support)
- To get used to their surroundings and follow daily routines-make a line, tidy up, hang up a bag.
- To be happy/confident to take part in class activities.
- To begin to play sociably and take turns with other children- playing a table top game/lego/ role play

Communication Language and Literacy

- To join in and work as part of a group – circle time
- To listen and respond to stories/rhymes/songs in English and use appropriate actions
- To begin to follow basic instructions in English – sit down, make a line, look.
- To learn topic related vocabulary in English: Me, My Family, My Friends
- To take part in Role Play in our Home Corner
- To make marks on paper with a variety of tools – crayons, chalk, paint – using their imagination.

Mathematical Development

- To use some number names in their play- count cars/bricks/children in role play area.
- To begin to rote count up to 5
- To begin to recognize and name circle
- To sort/match by size and colour
- To learn numbers rhymes and songs- 5 Little Fingers, One One Show Me One.

Physical Development

- To move in different ways with confidence in our P.E. sessions
- To work in a group with different activities – ball games, Parachute, Hoops
- To work with a partner – rolling balls, throwing bean bags
- To show basic manipulative skills with puzzles, bead threading, pegs board, etc.

Creative Development

- To begin to experiment with paint/crayons/chalk/plastecine
- To begin to move appropriately in response to different types of music
- To begin to follow a rhythm with musical instruments
- To begin to follow instructions when taking part in Ring Games – Ring a Ring a Roses, Mulberry Bush, Hockey Cokey

Knowledge and Understanding of the World

- To recognize some parts of their body – face, eyes, nose, mouth, hand, finger.
- To observe and show curiosity in their new surroundings – ask questions – Why? What? etc.
- To begin to construct with a wide range of building materials – e.g. Lego, stickle bricks, etc.
- To learn the names, in English of the colour – yellow, red, blue, green and to begin to use these colour names in our sorting/counting activities.
- To learn to use simple programmes on ICT equipment
- To understand meaning of Christmas