

Fifth Grade Term 1 Objectives

LITERACY

Spelling

- * Every week, children will be given spellings to practice.
- * They will have a weekly spelling test.
- * Please ensure that the children practice and know the meaning of the words.

Handwriting

- * To use joined handwriting, (Spanish style, it's not necessary to learn a new style.)
- * To ensure consistency in size and proportions of letters and spacing between letters and words.

Writing and Reading Comprehension

Children will examine texts and practice writing with the following objectives:-

Fiction

- * Poetry-to examine the work of a variety of poets, focusing on personification. The children will be able to explain preferences in terms of styles and themes, to be able to write own poetry with active verbs and personification.
- * Narrative writing- to plan quickly and effectively the plot, characters and structure of their own writing.
- * Media, to use media to promote their school.

Non-Fiction

- * To write reports-To develop a journalistic style and report on real and imagined events, to consider balanced and ethical reporting.
- * Biography/Autobiography- to distinguish between the two, prepare a CV, and describe a person from different perspectives e.t.c.

Progression in Content and Style

Children will be expected to include and develop the following skills in their writing:-

- * Use tenses and verb endings correctly
- * Create more complex sentences using commas, semi -colons and parenthetical commas, dashes, brackets and connecting words

(So, because, although and different connecting devices)

- * Use direct speech (correctly punctuated) and reported speech
- * Extend their use of adjectives and adjectives
- * Extend use of powerful verbs (e.g. "mentioned" instead of "said")
- * To understand the different word classes e.g. prepositions.
- * The use of clauses
- * To re-express sentences in a different word order
- * To revise work on verbs.

SCIENCE

More about Dissolving

- * Recognise that solids remain in the solution when they dissolve and can be recovered by evaporation;
- * Identify several factors that affect the rate at which a solid dissolves
- * Investigate an aspect of dissolving, presenting results obtained in a suitable graph and explaining what the results show
- * Explain why it is important to repeat measurements and how to deal with repeated results when drawing a graph

Reversible and Irreversible Changes

- * Use careful observation to describe a number of changes;
- * Classify some changes *eg dissolving* as reversible and others *eg burning* as irreversible;
- * Recognise that irreversible changes often make new and useful materials and recognise the hazards of burning materials
- * Explain that in some cases the new materials made are gases and identify some evidence *eg vigorous bubbling* for the production of gases

Micro-organisms

Child will be taught:-

- * To recognize that there are many very small organisms which can cause illness or decay or which can be used in food production and that these micro-organisms feed, grow and reproduce like other organisms.

HISTORY

World War Two

Children will:-

- Learn about when and where World War Two took place.
- Be taught about the effects of air raids and where they took place.
- Learn about evacuation and its causes.
- Learn about rationing and its causes.
- Learn about how war affected both children and adults in their everyday life.
- Learn about the treatment of the Jews during the Second World War.
- Learn about some of the results of the Second World War - United Nations