

Fourth Grade Term 1 Objectives

LITERACY

Spelling

*Every week, children will be given spellings to practise.

*They will have a weekly spelling test.

*Please ensure that the children practise and know the meaning of the words.

Handwriting

*To use joined handwriting, (Spanish style, it's not necessary to learn a new style.)

*To ensure consistency in size and proportions of letters and spacing between letters and words.

Writing and Reading Comprehension

Children will examine texts and practise writing with the following objectives:-

Fiction

- to investigate the style of a significant writer
- understand how characters and settings are portrayed
- investigate and compare stories from other cultures, looking at themes, characters, conventions
- investigate the narrative form of poetry

Non-Fiction

*Persuasive writing. Examine how writers set out to manipulate the reader. Set out a point of view clearly and persuasively. Write a short speech, using rhetorical devices, for a class debate.

*Instructions for, eg recipes, rules of games...

Progression in Content and Style

Children will be expected to include and develop the following skills in their writing:-

*Use tenses and verb endings correctly

*Create more complex sentences using commas and connecting words eg. so, because, although...

*Use direct speech (correctly punctuated) and reported speech

*Extend their use of adjectives and adjectives

*Extend use of powerful verbs eg. "mentioned" instead of "said"

HISTORY

The Celts and the Romans

- * Reasons for invasion and settlement.
- * The chronology of the Roman and Celtic periods in Britain.
- * Making comparisons between the Roman and Celtic way of life.
- * The story of Boudicca:- the reasons for her revolt and the results of her revolt.
- The different points of view that colour people's perceptions of historical events.

This topic is carried on over two terms.

GEOGRAPHY

Map Skills

- Use and understand the 16 compass points including North North East, East South East, etc
- Understand and use symbols on Ordnance Survey maps. Use map key/legend.
- Use 4 figure grid references E.g. The church is in square 09, 35
- Begin to use 6 figure map references E.g. The church is at point 094, 358
- To understand contour lines on maps.
- To make their own simple maps.

SCIENCE

Life Cycles

The children will investigate and study:-

- *Germination and how it is affected by light, heat and water.
- *Different forms of seed dispersal
- *The different stages of the life cycle of a plant.
- *Pollination and fertilization of plants.
- *The human life cycle
- *The life cycles of some other animals.

Keeping Healthy

The children will investigate and study:-

- *Diet and growth.
- *Different food groups and what to eat to keep healthy.
- *The importance of regular exercise.
- *How exercise affects our heart beat.
- *The dangers of tobacco, alcohol and drugs.