

Third Grade Term 1 Objectives

LITERACY

Spelling

- * Every week, children will be given spellings to practise.
- * They will have a weekly spelling test.
- * Please ensure that the children practise and know the meaning of the words.

Handwriting

- * To use joined handwriting, (Spanish style, it's not necessary to learn a new style.)
- * To ensure consistency in size and proportions of letters and spacing between letters and words.

Writing and Reading Comprehension

- * Children will examine texts and practise writing with the following objectives :-

Fiction

- * To investigate and use small details to describe characters and settings.
- * To use different ways to plan stories.
- * To explore narrative order: introduction- build up - climax or conflict- resolution.
- * To explore chronology in narrative.
- * To learn and use the conventions of play scripts using known stories

Non -Fiction

- * To write newspaper style reports including :- composing headlines, editing stories, sub headings, bullet points, distinguishing between fact and opinion.
- * To write a recount by:- using the imperative, listing materials, noting the intended outcome at the beginning.
- * To write an explanation text.

Progression in content and style

Children will be expected to include and develop the following skills

in their writing:-

- * To use correct verb tenses
- * To use powerful verbs ,e g crept instead of went

- * To use adverbs understanding their position in the sentence and the effect they have on their work.
- * To use commas correctly.
- * To use connectives correctly to join sentences.

* SCIENCE

* **The Skeleton**

* Children will:-

- * Observe bones and skeletons
- * Be taught that human skeletons are internal and grow as humans grow.
- * That not all animals have skeletons and that some skeletons are external.
- * To test rates of growth by using measurements and presenting results in bar graphs.
- * That muscles are attached to the bone and work in pairs and that one muscle contracts to make the bone move.

Habitats

Children will:-

- *Be taught to identify different habitats.
- *Be taught that different animals inhabit different habitats and that these animals are suited to the habitat in which they are found.
- *Be taught to group organisms to observable features.
- *Be taught to identify different food sources.
- *Identify the structure of a food chain and know that most food chains start with a green plant.

HISTORY

Ancient Egypt

Children will be taught:-

- *To locate Ancient Egypt in time and space.
- *to make deductions about the past by observing: the present landscape, ancient artefacts, writings and buildings.
- *How much of the life of Egypt depended on the Nile.
- *About aspects of life in ancient Egypt including religion, education, death and farming.

Geography

Rivers

- * Children to be able to understand the water cycle.
- * Children should be able to explain what water is used for and why it is important.
- * Children should be able to name and give a simple explanation for features found from the source to the mouth of a river.
- * Children need to be aware of how water is used in farming.
- * Children should be able to give a simple explanation of how water is used to produce electricity.
- * Children will work on a project studying a river from its source to its mouth.