

## First Grade Term 1 Objectives

### LITERACY

#### **Comprehension**

Children will examine texts and practise writing with the following objectives:-

#### **Fiction**

- \* To understand time and sequence in stories, and why things happen
- \* To understand some differences in language between spoken and written story telling
- \* To identify and use common story themes (going to a new place, getting lost, finding something special...)
- \* To learn and recite poems, showing an understanding of rhyme, rhythm, alliteration.

#### **Non Fiction**

- Explain organisational features of texts, including alphabetical order, layout, diagrams, captions, hyperlinks and bullet points
- Explain ideas and processes using imaginative and adventurous vocabulary and non-verbal gestures to support communication

#### **Progression in Content and Style**

- To use language of time in stories (after that...suddenly...)
- To use diagrams, lists, etc, in writing instructions, to improve clarity
  - To use a different type of language for stories and instructions

### SCIENCE

#### **Our Senses**

Children will learn:-

- \*That we have five senses.
- \*How the body enables us to see and hear.
- \*To use their hearing to identify sounds.
- \*To use a magnifying glass to aid their eyesight.
- \*To understand how the body enables us to touch, feel, taste and smell.

## **Forces**

The children will:

- Gain an understanding of simple pushes and pulls
- Show an awareness that materials can be changed when a force is added
- Make measurements of distance travelled and record this in simple graphs
- Gain an understanding of friction

## **GEOGRAPHY**

### **Going to the Seaside**

- Talk about different types of places the children have visited, G.C, other islands, mainland Spain, abroad. Locate them on maps and in atlases.
- Group them into type of location: city, town, village, countryside, forest, mountain area, coast, etc.
- Conduct a survey of places people have visited
- Vocabulary of seaside features
- Talk about seaside locations in G.C.
- Compare the seaside now and in the past. Clothes, transport, travel limitations, level of development
- Use holiday brochures to find other seaside locations around the world

## **HISTORY**

### **Children in school - Past and Present**

- understand the difference between now and a long time ago.
- To learn what school buildings looked like in the past.
- Understand similarities and difference between classrooms in the past and nowadays.
- Learn about the differences between reading and writing in the past and reading and writing today.
- Learn about the difference between the lessons of the past and lessons nowadays.

- Understand similarities and differences of toys then and now.